



OPEN ACCESS

APPROVED BY
Frontiers Editorial Office,
Frontiers Media SA, Switzerland

*CORRESPONDENCE
Tao Gao
✉ gthappy68@hotmail.com

RECEIVED 05 November 2025
ACCEPTED 06 November 2025
PUBLISHED 19 November 2025

CITATION

Gao T (2025) Correction: Exploring the construction of a youth mental health campus ecosystem integrating research-practice teaching. *Front. Public Health* 13:1739789. doi: 10.3389/fpubh.2025.1739789

COPYRIGHT

© 2025 Gao. This is an open-access article distributed under the terms of the [Creative Commons Attribution License \(CC BY\)](#). The use, distribution or reproduction in other forums is permitted, provided the original author(s) and the copyright owner(s) are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.

Correction: Exploring the construction of a youth mental health campus ecosystem integrating research-practice teaching

Tao Gao*

Mental Health Education and Counseling Center, Guangdong Industry Polytechnic University, Guangzhou, China

KEYWORDS

youth mental health, research-practice teaching, ecological system, collaborative education, campus ecosystem

A Correction on

[Exploring the construction of a youth mental health campus ecosystem integrating research-practice teaching](#)

by Gao, T. (2025). *Front. Public Health*. 13:1636327. doi: 10.3389/fpubh.2025.1636327

In the published article, there was a mistake in the **Funding** statement. The funder Guangdong Provincial Department of Education 2025 Annual Higher Education Institution Research Platform and Project: Research on Teaching Practice Empowering College Students' Mental Health: Innovation of Multi-Ecological Collaborative Mechanism, Grant Number 2025WTSCX172 to Tao Gao was erroneously omitted. The corrected Funding statement appears below:

“The author(s) declare that financial support was received for the research and/or publication of this article. This work was supported by Education and Teaching Reform Project of Guangdong Industry Polytechnic University in 2023 (JG202301); Education and Teaching Achievement Award Cultivation Project of Guangdong Industry Polytechnic University in 2023 “Five in One, Six in One Education Integration: Innovative Practice of Psychological Health Collaborative Research and Training”; this paper is the research achievement of the 2025 Foshan Youth Development-Oriented City Construction Research Project (Project Code: 2025-QNFZ81). Ministry of Education Supply and Demand Matching Employment and Education Project (Phase IV) (Project Code: 2025071284192, 2025071228168). This work was supported by Guangdong Provincial Department of Education 2025 Annual Higher Education Institution Research Platform and Project: Research on Teaching Practice Empowering College Students' Mental Health: Innovation of Multi-Ecological Collaborative Mechanism (Project Code: 2025WTSCX172).”

The original version of this article has been updated.

Publisher's note

All claims expressed in this article are solely those of the authors and do not necessarily represent those of their affiliated

organizations, or those of the publisher, the editors and the reviewers. Any product that may be evaluated in this article, or claim that may be made by its manufacturer, is not guaranteed or endorsed by the publisher.