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Correction: Interparental conflict and adolescents' suicidal ideation: life satisfaction as a mediator and teacher support as a moderator

Frontiers Production Office*

Frontiers Media SA, Lausanne, Switzerland

KEYWORDS

interparental conflict, life satisfaction, teacher support, suicidal ideation, adolescents

A Correction on

Interparental conflict and adolescents' suicidal ideation: life satisfaction as a mediator and teacher support as a moderator

by Xu, L., She, Z., and Xu, B. (2025). *Front. Public Health* 13:1637974. doi: 10.3389/fpubh.2025.1637974

In the **Abstract**, corrections to the values in the **Results** paragraph of the abstract were not implemented. This has been corrected to read:

"Results: The mediation analysis showed that a significant indirect relationship between interparental conflict and suicidal ideation, mediated by life satisfaction ($\beta=0.02$, 95% CI [0.01, 0.04]). The moderation analysis revealed that teacher support moderated the relationship between life satisfaction and suicidal ideation ($\beta=-0.03$, p<0.01). The relationship between life satisfaction and suicidal ideation was significant for adolescents who perceived high teacher support ($\beta=-0.08$, 95% CI [-0.12, -0.04]) but not for those who perceived low teacher support ($\beta=-0.01$, 95% CI [-0.05, 0.03])."

The original version of this article has been updated.