



OPEN ACCESS

APPROVED BY
Frontiers Editorial Office,
Frontiers Media SA, Switzerland

*CORRESPONDENCE

Frontiers Production Office

☐ production.office@frontiersin.org

RECEIVED 14 October 2025 ACCEPTED 17 October 2025 PUBLISHED 29 October 2025

CITATION

Frontiers Production Office (2025) Correction: The guided understanding of implementation, development & education (GUIDE): a tool for implementation science instruction

Front. Health Serv. 5:1724907. doi: 10.3389/frhs.2025.1724907

COPYRIGHT

© 2025 Frontiers Production Office. This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY). The use, distribution or reproduction in other forums is permitted, provided the original author(s) and the copyright owner(s) are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.

Correction: The guided understanding of implementation, development & education (GUIDE): a tool for implementation science instruction

Frontiers Production Office*

Frontiers Media SA, Lausanne, Switzerland

KEYWORDS

implementation science, education, implementation research logic model, pedagogy, implementation mapping

A Correction on

The guided understanding of implementation, development & education (GUIDE): a tool for implementation science instruction

Ashcraft LE and Lane-Fall MB (2025). Front. Health Serv. 5:1654516. doi: 10.3389/frhs.2025. 1654516

The incorrect file for Table 1 in the Supplementary Material was published with the original version of this paper. The supplementary file Table 1 has now been replaced with the correct version.

The original version of this article has been updated.