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Correction: Early childhood teachers' understanding of executive functions and strategies employed to facilitate them

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KEYWORDS

executive functions, early childhood teacher, preschool children, pedagogical understanding, pedagogical practices

A Correction on

Early childhood teachers' understanding of executive functions and strategies employed to facilitate them

by Madanipour, P., Garvis, S., Cohrssen, C., and Pendergast, D. (2025). Front. Educ. 9:1488410. doi: 10.3389/feduc.2024.1488410

In the published article, an error occurred in the demographic information reported for participants. The educational attainment data was incorrectly presented as follows: "Most respondents (46.55%; N=27) possessed a bachelor's degree, 20.69% (N=12) a graduate diploma or certificate, and 29.31% (N=17) a master's degree."

The correct statement is "Respondents held bachelor's degrees (47%; N=27), master's degrees (29%; N=17), graduate diplomas or certificates (21%; N=12), and advanced diplomas or associate degrees (3%; N=2)."

A correction has been made to the section **Results**, *Demographic information*, Paragraph Number 1:

"The questionnaire was completed by 39 respondents. A further 19 participants responded to the first two categories only: (a) demographic characteristics of participants and (b) knowledge of executive functions and did not complete the third category: (c) pedagogical practices to facilitate executive functions. Ninety per cent of the participants were female; this reflects the current gender distribution of the early childhood workforce in Australia. Respondents held bachelor's degrees (47%; N=27), master's degrees (29%; N=17), graduate diplomas or certificates (21%; N=12), and advanced diplomas or associate degrees (3%; N=2). Participants had a range of work experience within the early childhood education and care sector, with 19% (N=11) having taught for less than 5 years ('beginning teachers'), 22% (N=13) having taught for 5–10 years ('mid-career teachers') and 59% (N=34) having taught for more than 10 years ('experienced teachers')."

The original version of this article has been updated.

 $^{1 \}quad https://www.education.gov.au/early-childhood/early-childhood-workforce\#:\sim:text=In %202021%20over%20216%2C000%20staff, 12%25%20have%20a%20bachelor's%20degree$

Madanipour et al. 10.3389/feduc.2025.1729119

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